



MICUA Matters

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- 1791 St. Mary's Seminary & University
- 1808 Mount St. Mary's University
- 1826 Maryland Institute College of Art
- 1852 Loyola College in Maryland
- 1867 McDaniel College
- 1873 College of Notre Dame of Maryland
- 1876 Johns Hopkins University
- 1885 Goucher College
- 1893 Hood College
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- 1933 Ner Israel Rabbinical College
- 1947 Villa Julie College
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- 1980 Sojourner-Douglass College

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The Mount Places in National Economics Competition

A six-member team of Mount St. Mary's University economics students finished third in the nation in the Fed Challenge competition November 29, in Washington, D.C. Three economists, including Federal Reserve Chairman Alan Greenspan, presided over the national championship competition at the Federal Reserve Board of Governors Building.



The Baltimore Branch of the Federal Reserve Bank of Richmond introduced the College Fed Challenge in 1996. The competition asks economics students to undertake research, analyze data about current and near-term economic conditions, and make a 20-minute presentation to a panel of Federal Reserve judges.

The Mount team had previously won the Federal Reserve Board of Richmond (Va.) Regional College Fed Challenge competition November 18, enabling them to compete in the national competition. Mount St. Mary's is the only school in the nation to have participated in all nine College Fed Challenge competitions. The Mount won the contest in 1999, and placed second in 1997 and 2001. ■

High Efficiency in MICUA Schools Raises State Ranking

While Maryland's public universities are close to the national average in getting the most for their money, the State's efficiency in education rating rises sharply when data on MICUA schools is included. According to a report released in January by the National Center for Higher Education Management Systems, a Colorado-based organization that analyzes higher education in the United States, Maryland's public research institu-

tions ranked 28th in the nation for what the survey regarded as efficient use of funds. However, when the results for the State's private universities are factored into the survey, Maryland's ranking climbs to sixth in the nation, primarily attributable to research activities at **Johns Hopkins University**. The rankings measure overall system efficiency, determined by judging performance relative to funding. ■

MICA Students, Faculty Launch Book on Graphic Design

Maryland Institute College of Art has launched a new book, *D.I.Y.: Design It Yourself*, written and designed by graduate graphic design students and faculty. This handbook empowers anyone to become a designer, creating everything from books and blogs to invitations, newsletters, posters, and T-shirts.

According to Ellen Lupton, director of MICA's Master of Fine Arts program in graphic design and the book's editor, "Graphic design is for everyone. In today's world, more people than ever are interested in design and have access to the basic tools of publishing. This book celebrates design as a shared language that anyone can put into action." For more information about the book, published by Princeton Architectural Press, visit www.designityourself.org. ■



The cover of "D.I.Y.: Design It Yourself," a new book from the Maryland Institute College of Art

College Classifications Get an Overhaul

The Carnegie Foundation for the Advancement of Teaching has released an extensive revision of the basic classification of U.S. colleges and universities. "The basic classification has been changed because the higher education landscape has become increasingly complex and multifaceted," said Carnegie President Lee S. Shulman. The new version classifies 4,321 colleges and universities, up from 3,856 in 2000. Changes include the addition of a subcategory for two-year colleges.

The original framework for the Classification of Institutions of Higher Education was created in 1970 by the Carnegie Commission on Higher Education as a way to differentiate colleges and universities for

research purposes. It is now the leading classification of all accredited colleges and universities in the United States, developed using data from the U.S. Department of Education, the National Science Foundation, and the College Board.

The classification of many MICUA institutions was changed in name only, while their mission remains the same. Substantive changes include **Baltimore International College**, previously listed as an "Associate's College" and now a "Special Focus Institution;" and **Goucher College, McDaniel College**, and **St. John's College**, previously classified as "Baccalaureate Colleges-Liberal Arts" and now "Master's Colleges and Universities." ■

College of Notre Dame Receives HP Technology Grant

In May, **College of Notre Dame of Maryland** was selected to receive a 2006 HP Technology for Teaching grant, which is designed to transform and improve learning in the classroom through innovative uses of technology.

College of Notre Dame will receive an award package of HP products and a faculty stipend valued at more than \$69,000. Each of the HP Technology for Teaching grant recipients will use HP wireless Tablet PC technology to enhance learning in engineering,

math, science, computer science or business courses.

Through innovative dual-degree programs with **Johns Hopkins University**, University of Maryland, and Columbia University, students are able to complete Notre Dame's rigorous bachelor of arts program and course work leading to a bachelor of science in engineering from one of the partner institutions. This program serves as a pipeline in bringing women to the engineering field. ■

THE 2006 SESSION OF THE GENERAL ASSEMBLY

Higher Education Highlights

The Governor submitted a \$29.9 billion budget for fiscal 2007, a 12% increase over the fiscal 2006 legislative appropriation. The budget reflects the Governor's continuing commitment to public schools with enhancements for higher

to Maryland's independent colleges, was fully funded at the statutory formula. State funding for the Sellinger Program increases by \$4.1 million over fiscal 2006, a 9% increase.

The budget brought welcome relief to the higher education community after years of budget constraints.

education, health, economic development, public safety, and other areas. Much of the Administration's budget was enacted as submitted; however, the General Assembly reduced spending by almost \$600 million to conform to the 9.6% rate of growth recommended by the Spending Affordability Committee.

The budget enacted by the Maryland General Assembly brought welcome relief to the higher education community after years of budget constraints. Every segment of higher education received significant general fund increases. After five years of reductions, the Joseph A. Sellinger Program, which provides State aid

The Sellinger Program continues to be a national model, encouraging cooperation among all segments of higher education. Under the self-adjusting formula, the 16 eligible MICUA institutions receive about 3.5% of the State's investment in higher education and award about 25% of all degrees granted in Maryland annually.

"I commend Maryland's elected leaders for their strong support of higher education," said MICUA President Tina Bjarekull. "These investments are critical to the future of our state and nation. If we are to make new discoveries, maintain a competitive economic environment, and build a stronger tomorrow, we must invest in the pursuit of knowledge."

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The fiscal 2007 budget includes several new grants for higher education programs. For example, the budget includes \$2 million to support professional development sites operated by institutions of higher education. For the first time, MICUA member institutions with teacher preparation programs will receive State grants to support interns in specially designed schools as required by the Redesign of Teacher Education in Maryland. The funding will assist in providing highly qualified teachers and improving teacher retention. In academic year 2003-2004, MICUA schools attained a 29% increase in teacher education graduates,



Craig Williams, Governor Ehrlich's Deputy Chief of Staff, presented MICUA with a proclamation on Maryland Independent Higher Education Day.

producing 878 new teacher candidates to help meet the statewide shortage.

The budgeted appropriation for student financial aid is about \$109.5 million, a \$14.7 million increase over the prior year. In addition, the budget transfers funds from the Hope Scholarship programs to the need-based scholarship programs. Therefore, need-based financial aid increases by about 25%, helping to make college accessible to more students.

The Governor allocated \$8 million in his fiscal 2007 capital budget for construction projects at three MICUA member institutions. The General Assembly increased this appropriation to \$9 million. The State grants will leverage almost \$50 million in private resources, which will enable the **College of Notre Dame of Maryland** to renovate and expand a library shared jointly with **Loyola College in Maryland**; allow **Johns Hopkins University** to construct a new facility to house the School of Nursing and the Bioethics Institute; and permit **Washington College** to expand its Performing Arts Center, enriching both the school's academic programs and the community's cultural life.

A record-breaking 2,860 bills and resolutions were introduced during this year's legislative session. One of the bills which MICUA supported was the Nurse Support Program Assistance Fund, created to alleviate the nursing shortage in Maryland by providing incentive grants to expand nursing education programs and scholarship aid to students. The bill passed the General Assembly and was enacted into law before the end of the legislative session.

The State capital grants of \$9 million will leverage almost \$50 million in private resources.

In April, the Maryland Higher Education Commission awarded the first series of grants under the newly created Nurse Support Program Assistance Fund. **Villa Julie College** received a \$1 million grant to increase baccalaureate nursing candidates in partnership with the Carroll Hospital Center, Union

Memorial Hospital, and Upper Chesapeake Health System. In addition, a portion of the grant awarded to Anne Arundel Community College will be used to support nursing students who want to pursue a bachelor's degree through the Villa Julie College distance learning program.

MICUA schools produce more than 36% of all baccalaureate degrees in nursing in Maryland.



Villa Julie College's nursing program received a grant in a new program that will alleviate the State's critical nursing shortage.

Villa Julie College is one of several MICUA schools to offer degree programs in nursing. Collectively, **Columbia Union College**, **College of Notre Dame of Maryland**, **Johns Hopkins University**, and **Villa Julie College** produce more than 36% of all baccalaureate degrees in nursing in Maryland.

Another highlight of the session came when Governor Robert Ehrlich declared February 2 "Maryland Independent Higher Education Day" in recognition of the vital role Maryland's independent colleges serve in the State, which boasts one of the best educated workforces in the nation. MICUA brought over 120 college students and presidents from across the State to Annapolis for a day of briefings and special activities in the Miller Senate Office Building. Students met with delegates, senators, and other elected officials to thank them for their support of the Sellinger program and to learn more about the legislative process. ■

BHU Grad Students Prepare for Study Abroad

Students enrolled in the Master of Arts in Jewish Education degree program at **Baltimore Hebrew University** will spend 14 days in an intensive study abroad program in Israel to complement their academic studies at BHU. In June, students will travel to Jerusalem, Haifa, and Ashkelon, the sister city to Baltimore's Jewish community.



In the spring semester before the trip, students meet four times for two-hour preparatory seminars. Following the trip, the participants develop curriculum units that can be used to teach students of various ages about the state of Israel, its culture and history. "From its inception, the creators of the MAJE program at BHU believed that an Israel experience, specifically designed to enhance classroom learning and internships, should be an integral part of the MA in Jewish Education program," said Dr. Hana Bor, director of the program. The first trip was held in 2004, and it is scheduled every other year. ■

Sojourner-Douglass Launches Biotech Degree Program

Sojourner-Douglass College has launched an undergraduate degree program in biotechnology to prepare its students for careers in one of the fastest-growing areas of economic development. "Progression into the biotechnology arena presents a unique opportunity for the college to prepare minority and women adult learners for an employment field that is in high demand, but has difficulty attracting skilled and qualified professionals,"

says Sojourner-Douglass President Charles Simmons. The program will focus on identifying the connections between the social science and administration disciplines and biotechnology. The curriculum will train students in areas of scientific and laboratory study such as molecular cell biology, microbiology, chemistry, and physics, as well as effective communication, critical thinking, and computer skill sets required for a career in the biotechnology industry. ■

Visiting Scholar at McDaniel Offers Cultural Insight

McDaniel College hosted Dr. Muslih Tayo Yahya of Nigeria for six weeks this spring, as part of the Fulbright Visiting Scholar effort to expand understanding of Islamic societies. During his time at McDaniel, Yahya taught a mini-course on Islamic culture, presented public lectures, and led a faculty seminar.

McDaniel is one of just 28 U.S. colleges and universities to be selected as host for the spring 2006 initiative sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs.

A distinguished scholar and the author of numerous publications, Yahya is professor of Arabic and Islamic Studies at the University of Jos in Nigeria. "At a time when popular understanding of Islam is clouded by political rhetoric and misinformation, we are fortunate to have access to a scholar who has specialized in the study of Islamic culture," said McDaniel College Provost Thomas Falkner. ■



FAST FACTS

Each year, MICUA member institutions...

- **Serve 50,000 students**
 - 24% are students of color
 - 23% of undergraduate students are eligible for Pell Grants
- **Confer one-quarter of all degrees awarded**
 - 47% of master's degrees
 - 35% of doctoral degrees
- **Enroll an economically diverse student population**
 - 80% of undergraduates receive financial assistance
 - 73% of need-based grant aid is provided by the institution
- **Raise \$1.6 billion in research grants**
- **Attract over 300,000 visitors to Maryland**
- **Employ more than 37,000 workers**
- **Produce 34% of new teacher candidates**
- **Award 36% of BA degrees in nursing**
- **Maintain 132 articulation agreements with Maryland's community colleges**

MICUA Matters
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*Maryland's Independent Colleges
and Universities—
A Vital Public Resource*



Tina Bjarekull
President

Matthew Riven
*Vice President for Research and Policy
Development*

Diane Hampton
Director of Institutional Relations

Miriam Lehman
Director of Governmental Affairs

Beth Schulman
Communications Director

Laura Strayer
Office Manager

Ashley Swift
Administrative Assistant

Phone: 410-269-0306
Fax: 410-269-5905
<http://www.micua.org>

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For questions or comments, please
contact Beth Schulman at
bschulman@micua.org.

MICUA President Testifies to National Commission

The National Conference of State Legislators has established a 12-member Blue Ribbon Legislative Commission comprised of state legislative leaders, including the chairs of several appropriations and education committees in various states. Difficult state economic conditions have put pressure on state legislators to cut back on public support for higher education and to reexamine the state role in higher education. These policy decisions have had significant consequences on higher education access and affordability. The NCSL Commission will conduct a series of meetings with stakeholders around the country and release a set of recommendations in late 2006.



*MICUA President Tina
Bjarekull*

In April, the President of MICUA, Tina Bjarekull, and the President of the Tennessee Independent College and University Association, Claude Pressnell, testified before the NCSL Blue Ribbon Commission at its meeting in Washington D.C. on "Maintaining Higher Education Access and Affordability in Tight Fiscal Times." Ms. Bjarekull and Dr. Pressnell described the role the nation's independent colleges play in providing access, affordability, and success for all students. "Contrary to popular misconceptions, the independent colleges are not institutions for the rich and the elite," said Bjarekull. "The economic and racial diversity of the student body is comparable to that of public senior universities." ■